

写作第一次课:

- 
- 
1. Use of English 10%
=
 2. reading 50%
 3. translation 15%
 4. * Writing 25%

1. 大作文: essay 15分 150 words

→ 图表作文

2. 小作文: email 10分 100 words

类型多:

抱怨、邀请、推荐

询问、请求

感谢、邀请、道歉

建议、投诉

课程安排：

1. 图表作文 (第一段)

2. 图表作文 (第二、三段)

3. 写作技巧

令不面高子:

(314) → 足.

1. 没有主题. 堆句子. 无框架 X
~~~~~

2. 表达过于复杂的概念 X  
~~~~~

→ 迂回表达 蛋黄 → yolk
~~~~~

: the yellow part  
of the egg. \*

3. 卷面. 字迹 X We You



UFO: 定义练习

四年级

✓ apple: 偏正 (中)

正偏 (英)

中/心 义

+ 修饰

which 是从

Love:

emotion

+ 举例\*

如何作文:

1. \* framework (套路)

2. language skills (语言测试)

(1) words / phrases (准备)

(more and more)

(2) 从句

3. grammar mistakes  $\leq 3$  + 拼. 单复数, 时态, 介词

# 图表作文:

1. 柱状图

( bar chart )

→ trend.

2. 饼状图

( pie chart )

→ percentage

3. 线状图

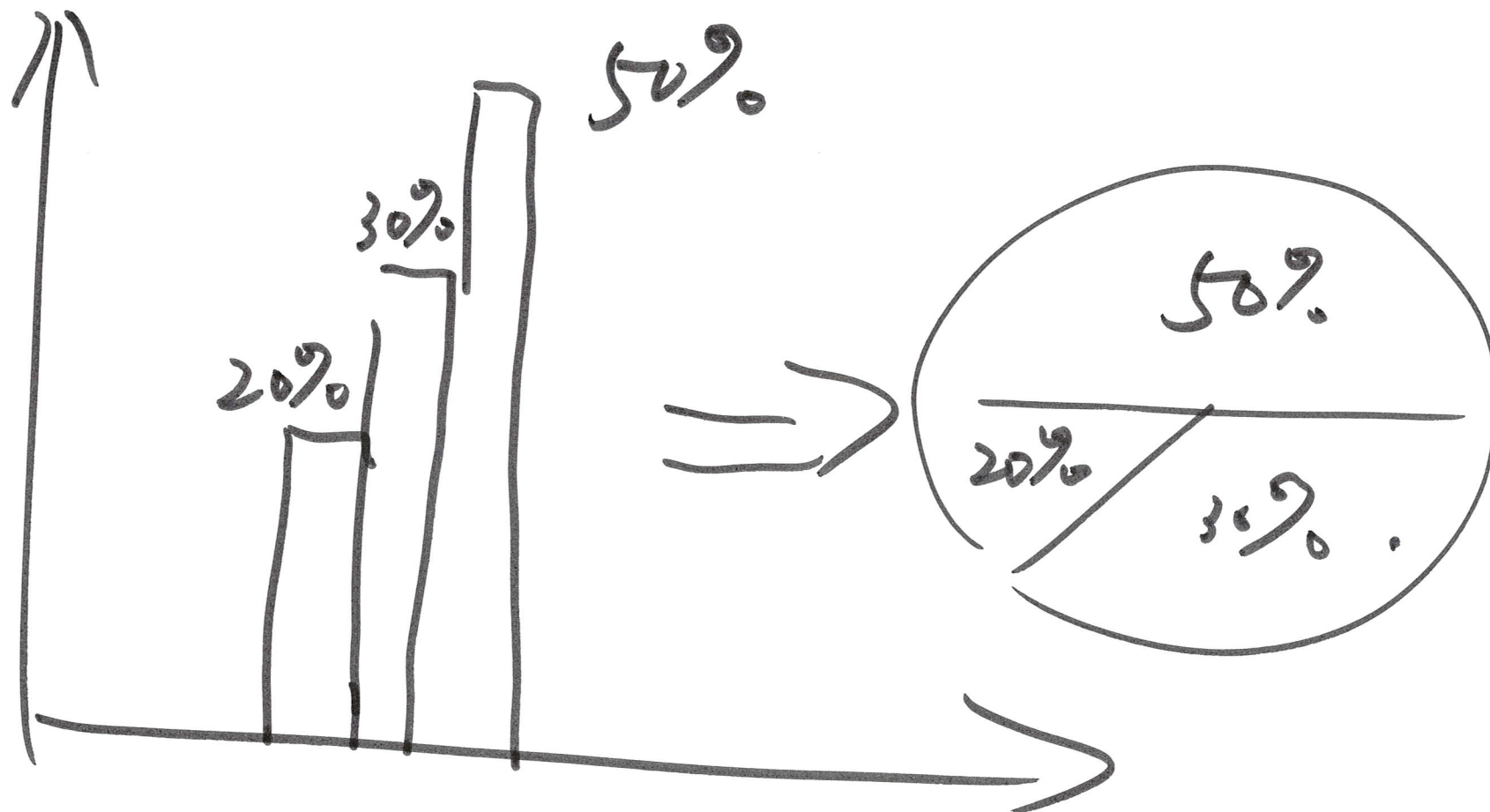
( line graph )

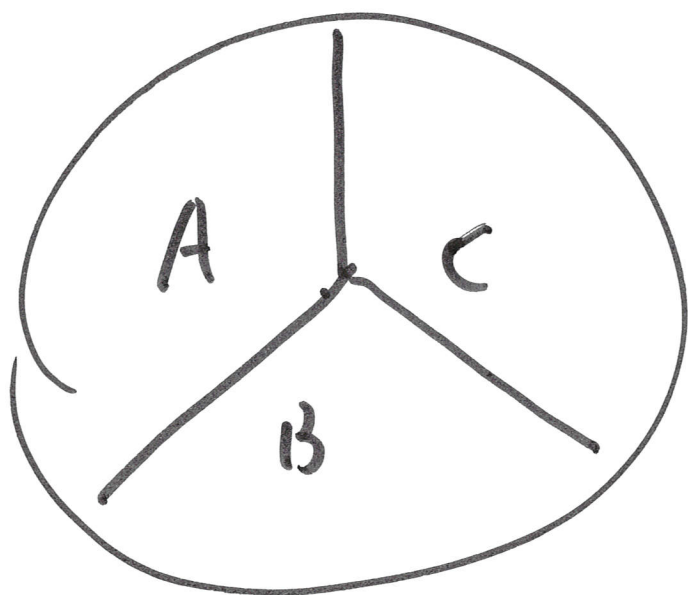
→ trend

4. \* 表格

( table )

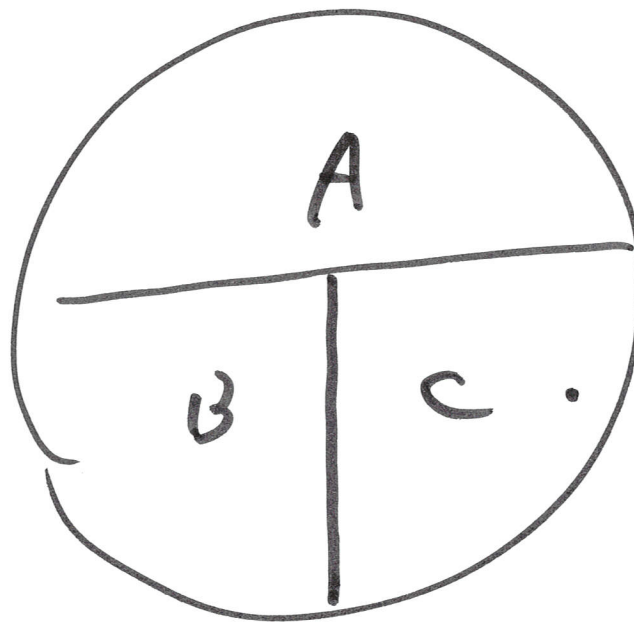
→ both





2007

$\Rightarrow$



2017

读图：三步

① Subject: 主题词 <sup>☆☆☆</sup> (一定要会翻译)

{ Recruitment  
enrollment  
admission



② trend: 上升, 下降

③ statistics: 具体数字.

Sen 1: 主题有变化, 突出 changes



{ illustrated  
shown  
demonstrated  
depicted

{ show  
indicate  
reveal

"interesting" changes.  


1-1:

As is vividly revealed in  
the 图表, some noticeable

changes have come up 出现

as regards to  
关于

△△△  
主问题

1-2:

It can be seen from the 图表  
that significant changes have  
arisen (出现) in terms of △  
关于

1-3:

What is illustrated in the 图表  
shows clearly that vast changes  
have taken place with △ 2.12.16.

$$C_7^3 = 35 \text{ 种.}$$

Sen2: 主要是有趋势, 突出 trends.

2-1:

According to the figures provided  
by the 图表, one can see that  
the number of 互联网 has been on a  
steady rise all the time.



2-2:

Based on the data offered, we  
can find that the number of

இதன் has been increasing  
steadily. decreasing

2-3:

In the light of (1) the given  
information, it can be noticed that  
the number of 21216 has been  
rising consistently.

$$C_6^3 = 20$$

上升: (147)

Increase

rise

climb

soar

ascend

be on an upward

trend

surge

~~~~~

下降: (下降)

decrease

fall

decline

drop



descend

~~~~~

be on a downward trend

\* slump

...

程度.

adj+n.

slight

gradual

dramatic

\*.

sharp

steady

adv + v.

slightly

gradually

dramatically

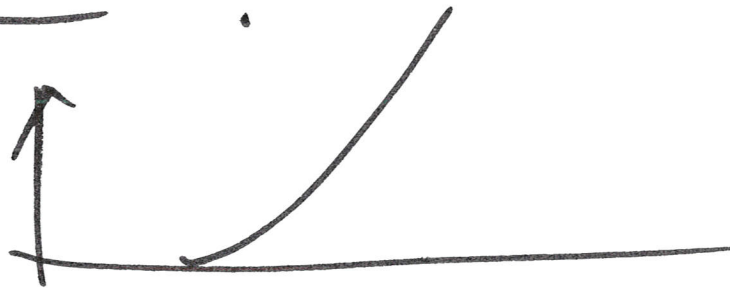
sharply

steadily

Sen 3: 主题有数字, 突出 statistics

3-1:

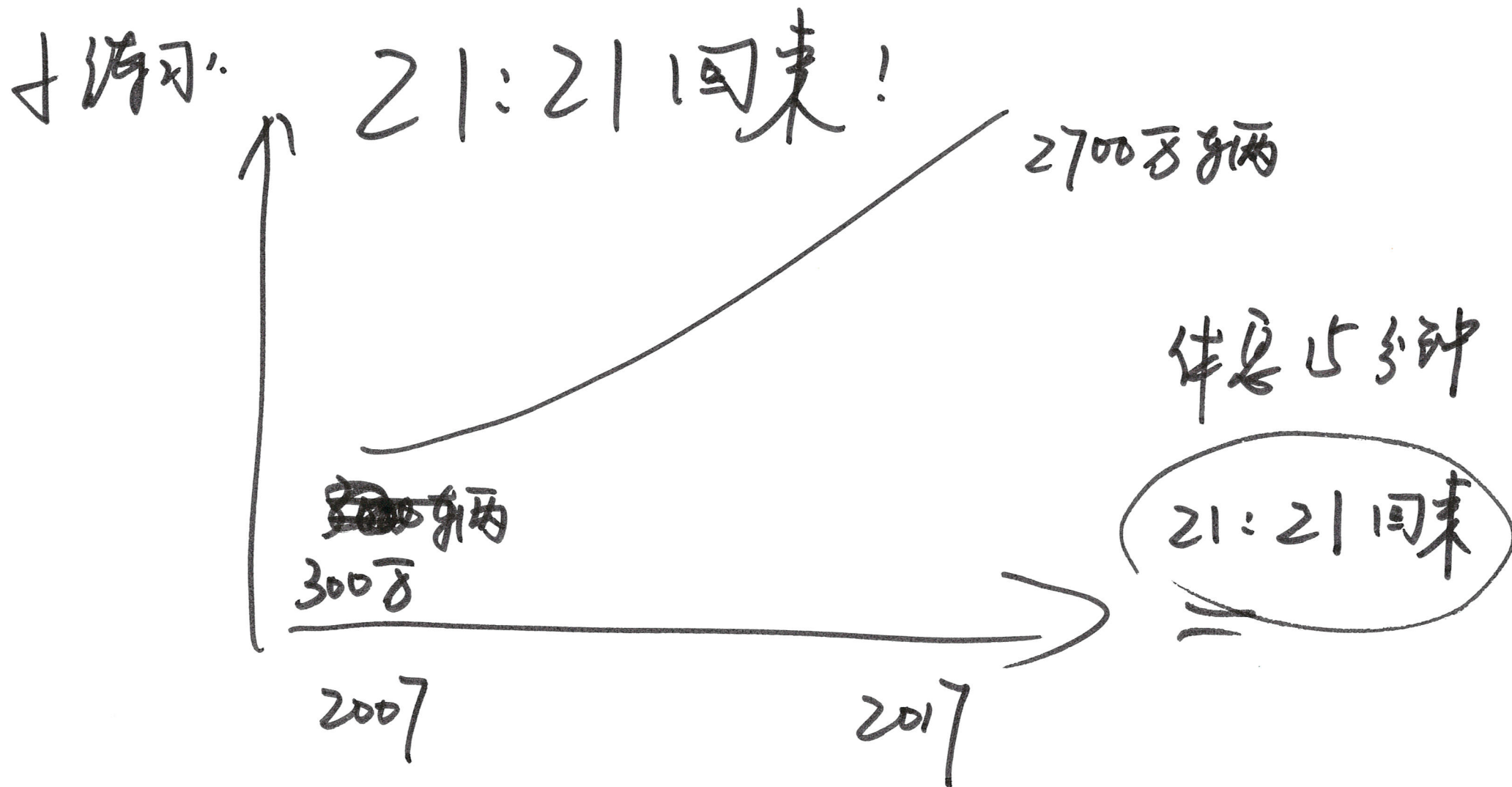
In 年份(头), the number was at  
peak  
the bottom end, (only) about 数字1(头), while  
Within no more than 0 years, it jumped  
to 数字2(尾) declined



3-2:

In the year 年份1 (年), the number  
was (more) 数字1 (个), whereas  
       years later, it (climbed)  
declined  
to more than 数字2 (个)  
about / less than .





2007~2017 中国家庭私家车数量.

① It can be seen from the line graph that significant changes have arisen in terms of the number of private cars within Chinese families from 2007 to 2017.

② Based on the data offered, one can see that the number of private cars increased sharply. ③ In 2007, the number was at the bottom end, only 3 million while within no more than 10 years, it jumped to 27 million.

多指标、多趋势：主项 → 要合并 { 趋势 } 数字 > 合二为一。

① What is illustrated in the diagram above vividly indicates that dramatic changes have taken place with regard to  
... (A) (B)  
the production and export of cellphones  
in China from 1999 to 2002

② According to the figures given by the bar chart, one can see that the production of mobile phones increased sharply, ~~surging~~ <sup>surging</sup> from 50 million in 1999 to 750 million in 2002.



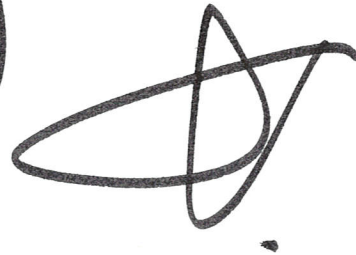
③ And the export of it soared,  
rising from 2 million to 390 million  
↑ accordingly. → 相应地.

现在公司作伴随状态

关于饼图:

① As is described in the pie chart,  
We can see that some differences  
have existed with regard to (主色调)

提示:  $A \rightarrow N$



② According to the figures given  
above, total is supposed to

cover ——— % .  
600



③ And the account for

— %.

④ \_\_\_\_\_% and \_\_\_\_\_% are represented  
by titr. 3 and titr. 4 respectively.  
3.8.1

⑤ Most surprisingly, it has witnessed  
the lowest proportion in total,  
with \_\_\_\_%.

作业： 大作文  
1. 2010

2. 2013

3. 2014

4. 2016

5. 2017

Part 13

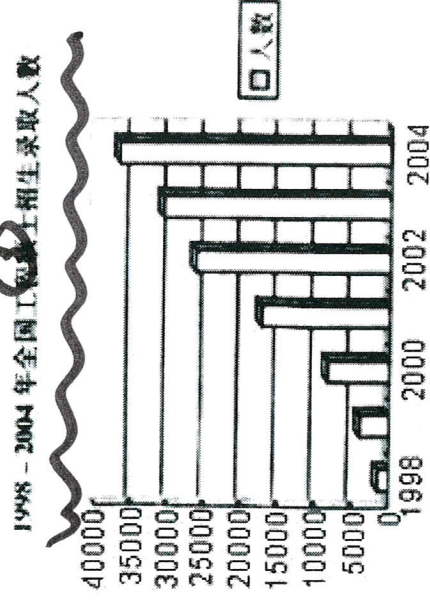
节-段  
~~~~~

第一类 图表分析型

(描述 + 分析 + 总结)

Model 1

Directions: In this section, you are asked to write an essay based on the following diagram. Describe the diagram and analyze the possible causes. You should write at least 150 words on the ANSWER SHEET.



图例：Master of Engineering

[1 模板句型] What is illustrated in the diagram above shows us clearly that dramatic changes have taken place in the number of recruitment of Master of Engineering in the past several (seven) years.

[2] According to the figures given in the diagram, we can see the number of recruitment of ME was on a steady rise all the time. [3] In the year of 1998, the recruitment number of ME was only about 2,500, but within no more than seven years, the number attained to more than 15,000 in 2004.

[4 模板句型] 原因 Some driving factors that contribute to the above-mentioned changes may be summarized as follows. [5] First of all, with the rapid development of China's economy and society, the persons with specific abilities are badly needed, especially in high-technology industries. [6] What's more, ME can enable people to find a high-paying job easily. [7] It is said that nearly 100% job hunters with ME can get an ideal post in China nowadays. [8] Furthermore, the conception of life-long learning has been commonly accepted by so many Chinese young people that most of them choose to study further a few years after graduation.

[9 模板句型] 预测 Taking all these factors into consideration, we may reasonably predict that the number of recruitment of ME will keep increasing in the forthcoming ten years.